**Johanna Creswell Báez, PhD, LCSW**

University of Colorado at Colorado Springs, College of Public Service, Social Work Department

[Jbaez2@uccs.edu](mailto:Jbaez2@uccs.edu)

<https://www.linkedin.com/in/johanna-creswell-baez/>

**Education**

2011- 2016 **Smith College**, **Ph.D**., Clinical Social Work

**Dissertation:** *Testing and Explaining a Social Emotional Learning Program and the Intersection of Trauma in Urban, Low-Income Students: A Mixed Methods Study* Chair: Dr. Jim Drisko; Committee: Dr. Joanne Corbin & Dr. Mary McKernan McKay

2016- 2017 **New York University Silver School of Social Work**, Post Masters Certificate in Executive Leadership

2004- 2006 **Columbia University School of Social Work**, Master of Science, **MSW**, Clinical Concentration: Health, Mental Health, and Disabilities

1998- 2002 **Colorado College**, Bachelor of Science, **BS**, Neuroscience

**Research and Teaching Interests**

Trauma and Resilience, At-Risk Youth, Immigrant Youth and their Families, Social Policy, School Mental Health, Unaccompanied Minors, Social and Emotional Learning, Mixed Methods Research, Qualitative Research, Social Work Distance and Online Education, Residential Services for Youth with Mental Health Conditions, and Family Therapy

**Academic Appointments/Roles**

August 2021- present, **Assistant Professor**, Social Work Department, College of Public Service, University of Colorado, Colorado Springs

January 2017- present, **Adjunct Assistant Professor**, Columbia University School of Social Work, fully remote

August 2018- present, **Doctoral Advisor, Faculty Practicum Advisor**, **& Adjunct Assistant Professor,** Smith College School for Social Work, fully remote

December 2018- August 2021, **Manager of Course Development**, Columbia University School of Social Work, fully remote, full-time administrative and teaching position

August 2015- December 2016, **Lecturer**, School of Social Work, University of Texas at Austin

January 2015- August 2016, **Adjunct Assistant Professor**, Grace Abbott School of Social Work, University of Nebraska

**Fellowships and Awards**

2022-2024 **Faculty Resource Center Teaching Fellowship**, Provide guidance and

consultation to other faculty and instructors across campus regarding teaching and learning

2022 **Journal of Social Work Education, Best Conceptual Article** **2022** Volume 57, *Journal of Social Work Education* with Council on Social Work Education, <https://www.cswe.org/publications/journal-of-social-work-education/jswe-awards/2022-jswe-awards/>

Laurel Iverson Hitchcock, Johanna Creswell Báez, Melanie Sage, Matthea Marquart, Kaitlyn Lewis, & Nancy J. Smyth. (2021). Social work educators’ opportunities during COVID-19: A roadmap for trauma-informed teaching during crisis. *Journal of Social Work Education,* 57, 82–98. DOI: 10.1080/10437797.2021.1935369

2018-2021 **Robert Wood Johnson Foundation, Clinical Scholar Fellowship**, selected

as a national Clinical Scholar to lead a team on strengthening community partnerships to support mental health needs among vulnerable immigrant Latinx children and adolescents, mentor Dr. Mary McKernan McKay <http://clinicalscholarsnli.org/projects/bridging-borders-in-houston-strengthening-community-partnerships-to-support-mental-health-needs-among-vulnerable-immigrant-children/>

2020 **Team Award: Silver UPCEA Crisis Management Marketing Award**,

University Professional and Continuing Education Association, for the Columbia University School of Social Work webinar series to support faculty transitioning to teaching online due to COVID-19 <https://bit.ly/CSSW_WebinarSeries_TransitioningOnline>

2020 **Team Award: International E-Learning Award**, Academic Division, Blended

Learning Category, from the International E-Learning Association, for the Columbia University School of Social Work webinar series to support faculty transitioning to teaching online due to COVID-19, <https://bit.ly/CSSW_WebinarSeries_TransitioningOnline>

2020 **Team Award: Chief Learning Officer Magazine Learning in Practice Award**,

Business Impact, Bronze Award, Division 2 category, for the Columbia University School of Social Work Institute on Pedagogy and Technology for Online Courses, <https://www.chieflearningofficer.com/awards/>

2020 **Team Award: UPCEA Mid-Atlantic Region Faculty and Staff Development**

**Award**, University Professional and Continuing Education Association, for the Columbia University School of Social Work Annual Online Faculty Development Series, <https://upcea.edu/awards/regionalawards/#mid-atlantic>

2019 **Team Award: UPCEA Mid-Atlantic Region Faculty and Staff Development**

**Award,** University Professional and Continuing Education Association, for the Columbia University School of Social Work Institute on Pedagogy and Technology for Online Courses, <https://upcea.edu/awards/regionalawards/#mid-atlantic>

2019 **Team Award: International Distance Learning Award**,Excellence in

Teaching/Training Award, United States Distance Learning Association, for the Columbia University School of Social Work Institute on Pedagogy and Technology for Online Courses, <https://usdla.org/awards/2019-international-distance-learning-awards/>

2015 **Awarded Roger Miller Dissertation Grant**: Highest level of scholarly

dissertation research by Doctoral candidates at Smith College School for Social Work

2002-2004 **Awarded Post-Baccalaureate Neuroscience Research Fellowship** in the

Clinical Brain Disorders Branch, NIMH, NIH

2002 **Awarded Arnold B. Schiebel Recipient** for most outstanding Neuroscience

student at Colorado College

**Current Grant Involvement - Research**

FY 2023, Primary Author, awarded 4/21/23, *Navigating the Path to Economic Mobility: Exploring Resources for Unaccompanied Immigrant Minors Seeking Asylum in the United States*, funded by the University of Colorado, Colorado Springs, Committee on Research and Creative Works, $7,427, Báez role is Principal Investigator.

FY 2022, Primary Author, awarded 8/31/22, *Clinical Scholars Success, Scalability, and Sustainability Subaward*, funded by Robert Wood Johnson Foundation, $22,000, Báez role is Principal Investigator.

**Completed Grant Involvement - Research**

FY 2018-2021 Co-Wrote, *Clinical Scholars Bridging Borders Project*, Funded by Robert Wood Johnson Foundation, $420,000 for three years, Báez role is Co-Principal Investigator (Co PIs: Dr. Mitra Misra, Adriana Gutierrez, and Nohemi Garcia).

FY 2015 Primary Author, *Roger Miller Dissertation Grant*, Funded by Smith College, Top Smith College Dissertation, $1,000.

**Completed Grant Involvement – Community Programming**

FY 2017 Co-Wrote, *21st Century Community Learning Centers Grant*, Funded by New York City Department of Education, $1.1 Million annually for five years at five schools for school mental health programming, Báez role is Manager of Research and Evaluation.

FY 2015 Primary Author, *Department of Youth and Community Development, Community Schools Grant*, Funded by New York City Department of Education, Accepted for two schools, $800,000 annually for three years at each school for school mental health programming, Báez role is Manager of Research and Evaluation.

FY 2014 Co-Wrote, *United Way & NYC DOE AIDP/Community School Strategy (AIDP/CSS) grant*, Funded by New York City Department of Education, for Wediko Children’s Services school mental health programming, up to $300,000 annually for four years, Báez role is Manager of Research and Evaluation.

FY 2013 Primary Author, *Omega Institute Service Retreat Grant*, Funded by Omega Institute, 2-day retreat for key staff to support strategic planning with Wediko Children’s Services, valued at $10,000, Báez role is Co-Founder and Director.

FY 2013 Co-Wrote, *Operating Support for Wediko Children’s Services*, Funded by van Amerignen Foundation, $150,000 over two years, Báez role is Co-Founder and Director.

FY 2013-14 Co-Wrote, *Toolbox for Education Grant,* Funded by Lowe’s Foundation, $10,000 for two different schools for school mental health programming, Báez role is Co-Founder and Director.

FY 2012/2013 Co-Wrote, *MTAC RO898 Student Support Services, MTAC R0915 Professional Development for Special Education, MTAC R0920 Safe and Supportive Schools and RFB B2298 Related Services by Additional Tertiary Vendors for Counseling Services,* Funded by New York City Department of Education*,* contracts for services that can be purchased by schools with Wediko Children’s Services, total services billed through MTACS for FY 2013, $200,000, Báez role is Co-Founder and Director.

FY 2013 Primary Author, *Direct Services at Global Community Charter School,* West Harlem Development Fund, school mental health programming through Wediko Children’s Services, $41,000, Báez role is Co-Founder and Director.

FY 2012 Co-Wrote, *Start-up Funds to Establish Wediko NY*, Patricia Kind Family Foundation, through Wediko Children’s Services, $20,000, Báez role is Co-Founder and Director.

FY 2012 Primary Author, *Direct Programming Funds from NY City Council*, NY City Council Discretionary Funds from five different Council Members, school programming with ENACT Inc., $21,000, Báez role is Director of Programming.

FY 2011 Primary Author, *Direct Programming Funds from NY City Council*, NY City Council Discretionary Funds from four different Council Members, school programming with ENACT Inc., $24,500, Báez role is Director of Programming.

FY 2010-11 Primary Author, *Direct Programming Funds from NY State Senate*, NY State Senate Discretionary Funds from State Senator Espada and Assembly Member Castro, school programming with ENACT Inc., $21,000, Báez role is Director of Programming.

FY 2009-10 Primary Author, *Direct Programming at Middle School 399*, NY City Council Discretionary Funds from City Council Member Baez, school programming with ENACT Inc., $10,000, Báez role is Director of Programming.

FY 2007 Primary Author, *Family P.L.U.S. Grant*, Boys and Girls Club of America, Harlem Boys and Girls Club, $13,000, Báez role is volunteer Grant Writer.

**Grants Submitted - Not Funded - Research**

FY 2023, Author, *Exploring Socio-economic Outcomes to Support Economic Opportunities for Unaccompanied Immigrant Minors in the U.S.*, Russell Sage Foundation, Pipeline Grants Competition, $30K for one year, Báez role is Principal Investigator.

FY 2022, Co-Author, *Project TIP: Preparing Trauma-Informed Practitioners to Support Students with High-Intensity Needs,* Funded by the U.S. Department of Education, Office of Special Education Programs, Personnel Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities (84.325K), $1.25 Million for five years, Báez role is Co-Principal Investigator (Co PI: Dr. Kathy Randolph)

**Peer Reviewed Publications**

\*Indicates mentored student co-author

Citations= 1,260; *h-index*=9; *i10-index*=9

1. Singer, J., **Báez, J. C.,** & Rios, J. (2023). AI creates the message: Integrating AI language learning models into social work education and practice. *Journal of Social Work Education*, *59*(2), 294-302. <https://www.tandfonline.com/doi/abs/10.1080/10437797.2023.2189878> (invited editorial)
2. \*Lim, L., **Báez, J. C.,** Pataky, M., \*Wilder, E. & van Sittert, H. (2022). School social workers in the milieu: Ubuntu as a social justice imperative. *International Journal of School Social Work. 6(2),* 1-15. <https://newprairiepress.org/cgi/viewcontent.cgi?article=1074&context=ijssw>
3. Misra, S. M., \*Holdstock, N., **Baez, J. C.,** Garcia, N., Guiterrez, A., Swamy, P., Lee, K., & Bjugstad, A. (2021). Systematic review of former unaccompanied immigrant minors’ access to healthcare services in the United States. *Journal of Public Health*, 1-13. <https://link.springer.com/content/pdf/10.1007/s10389-021-01652-5.pdf>
4. Hitchcock, L.I., **Báez, J. C**., Sage, M., Marquart, M., \*Lewis, K. & Smyth, N.J. (2021). Social work educators’ opportunities during COVID-19: A roadmap for trauma-informed teaching during crisis. *Journal of Social Work Education*, *57*(1). 82-98. <https://www.tandfonline.com/doi/full/10.1080/10437797.2021.1935369>
5. Marquart, M. & **Báez, J. C**. (2021). Recommitting to trauma-informed teaching principles to support student learning: An example of a transformation in response to the Coronavirus Pandemic. *Journal of Transformative Learning*, *8*(1), 63–74. <https://jotl.uco.edu/index.php/jotl/article/view/433>
6. Espinosa, E. M., Sass, D., **Báez, J. C.,** & \*Harper, C. (2021). Examining what works for youth with moderate risk involved with the juvenile justice system: comparing the effect of the community connections program and a vocational support program over a 9-year time period. *Criminal Justice Policy Review, 32*(3)300-325. ([open access link](https://journals.sagepub.com/doi/pdf/10.1177/0887403420916222?casa_token=yN6QWjNTmKUAAAAA:miNfiJBhG0laWcaM8NIOXUktH6ZrUVHPjm1FmzjZO-eFiIlfA6J4k1T_Mw8wk0Ii1dP9xbIuv-UY))
7. **Báez, J. C.,** Galanis, R., & Magill, M. (2020).When the *right* measure doesn't exist: A novel motivational interviewing tool for community programs. *Child and Adolescent Social Work Journal,* 1-11. <https://link.springer.com/content/pdf/10.1007/s10560-020-00650-y.pdf> (open access)
8. **Báez, J. C.,** Marquart, M., Ryan, D., Chung, R., & Garay, K. (2019).Developing and supporting faculty training in online social work education: the Columbia university school of social work online pedagogy institute. *Journal of Teaching in Social Work, 39*(4-5), 505-518.
9. \*Pataky, M. G., **Báez, J. C**., & Renshaw, K. J. (2019). Making schools trauma informed: Using the ACE study to screen and treat trauma. *Social Work in Mental Health,* 1-23.
10. **Báez, J. C.,** Renshaw, K. J., Bachman, L., Kim, D., Smith, V., & Stafford, R. (2019). Understanding the necessity of trauma-informed care in community schools: A mixed methods program evaluation. *Children and Schools*, *41*(2), 101-110.
11. **Báez, J. C**. (2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Doctoral dissertation, Smith College]. <https://scholarworks.smith.edu/theses/1796>
12. **Báez, J. C.** (2015). Bridging the distance: A clinical phase model of family therapy with adolescent residential treatment. *Families in Society: The Journal of Contemporary Social Services*, 96(1), 41-48.
13. Colantuoni, C., Hyde, T. M., Mitkus, S., Joseph, A., Sartorius, L., Aguirre, C., **Creswell, J**. & Kleinman, J. E. (2008). Age-related changes in the expression of schizophrenia susceptibility genes in the human prefrontal cortex. *Brain Structure and Function*, 213(1-2), 255-271.
14. Colantuoni, C., Weinberger, D. R., Kleinman, J. E., Hyde, T. M., Aguirre, C., **Creswell, J**., Chen, J., Melhem, S., Kolachana, B., Straub, R., Freed, W., Lehrmann, E. Becker, K., & Wood, W. (2005). The cortical gene expression profile as a phenotype in genetic association. *European Neuropsychopharmacology,* 15, 342-343.
15. Jacobs, B., **Creswell, J**., Britt, J. P., Ford, K. L., Bogen, J. E., & Zaidel, E. (2003). Quantitative analysis of cortical pyramidal neurons after corpus callosotomy. *Annals of Neurology*, 54(1), 126-130.

**Peer Reviewed Books and Book Chapters**

1. **Báez, J. C.** & \*Lichlyter-Klein, M. K. (in press). Transformative-emancipatory praxis. In J. Salvo, & J. Ulmer (Eds.), *Routledge resources online – Qualitative research methods.* Routledge. [Invited and Peer Reviewed]
2. **Báez, J. C**., Leveque, S., \*Flemate, N., & Marquart, M. (in press). Equity and access to course materials as a social justice issue: Perspectives from a social work librarian, a student, an administrator, and a tenure-track educator. In B. Wuetherick, N. Baker, A. Germain-Rutherfor, D. Graham, D. Hornsby, & N. Turner. (Eds.), *Online learning, open education and equity in the age of COVID-19.* Athabasca University Press. [Invited and Peer Reviewed]
3. **Báez, J. C.,** Swamy, P., Gutierrez, A., Garcia, N. & Misra, S. M. (in press). Bridging borders: Improving mental healthcare access for unaccompanied immigrant children. In C. Fernandez & G. Corbie-Smith (Eds.), *From clinical practice to public health applications: The successful, sustainable, and scalable outcomes of the clinical scholars program.* In Tech Open Books, Funded by RWJF. [Invited and Peer Reviewed]
4. **Báez, J. C.,** Johnson, S., Gangemi, S., Marrus, M., Furey, M. & Simmons, C. (in press). An integrated trauma-informed and anti-oppressive framework across social work courses: Curriculum and classroom support. In L. Tufford & A. Dylan (Eds.), *Trauma-informed care in social work education: implications for students, educators, pedagogy, and field*. Routledge. [Invited and Peer Reviewed]
5. **Báez, J. C., \***Lichlyter-Klein, M. K., & O’Connell, M. (2023). Trauma informed care. In E. J. Mullen (Ed.), *Oxford Bibliographies in Social Work*. Oxford University Press. [https://doi.org/ DOI: 10.1093/OBO/9780195389678-0323](https://doi.org/%20DOI:%2010.1093/OBO/9780195389678-0323%20) [Invited and Peer Reviewed]
6. **Báez, J. C**., & \*Lichlyter-Klein, M. K. (2022). Using a creative award presentation to review semester content and leave a lasting impact. In M. Marquart, L. W. Marshall, R. Chung, & K. Garay, (Eds.), *Designing engaging and interactive synchronous online class sessions: Using adobe connect to maximize its pedagogical value*. EdTech Books. <https://edtechbooks.org/designing_engaging_interactive_synchronous_online_classes/award_presentation_review> [Invited and Peer Reviewed]
7. Creswell, J. W. & **Báez, J. C.** (2021). *30 Essential skills for the qualitative researcher* *(2nd ed.).* SAGE Publications. <https://us.sagepub.com/en-us/nam/30-essential-skills-for-the-qualitative-researcher/book266035>
8. Swan, D., **Báez, J. C.,** & \*Garza, D. (2021). 13. Mi hermana’s keeper: Empowering latina youth to improve services that prevent juvenile justice system involvement. In V. Lopez, & L. Pasko. (Eds.), *Latinas in the criminal justice system: Victims, targets, and offenders* (pp. 300-314). New York University Press. [Invited and Peer Reviewed] <https://www.degruyter.com/document/doi/10.18574/nyu/9781479804641-015/html>
9. **Báez, J. C.,** Marquart, M., Ryan, D., Chung, R., & Garay, K. (2020). 19. Developing and supporting faculty training in online social work education: the Columbia university school of social work online pedagogy institute. In P. Kurzman, P. & M. Littlefield (Eds.), *Online and distance social work education: Current practices and future trends.* Routledge. <https://www.routledge.com/Online-and-Distance-Social-Work-Education-Current-Practice-and-Future-Trends/Kurzman-Littlefield/p/book/9780367860363>
10. **Báez, J. C.** & Lucas, G. (2019). DSM 5 practice and trauma assessment: Using interactive video. In L. Hitchcock, L., M. Sage, & N. Smyth (Eds.), *Teaching social work with digital technology* (pp. 457-460). CSWE Press. <https://www.cswe.org/Bookstore/Books/Teaching-Social-Work-With-Digital-Technology>
11. **Báez, J. C.** (2017). Connecting the family: Short-term residential treatment and telemental health*.* In J. D. Christenson & A. N. Merrritts, (Eds.), *Family therapy with adolescents in residential treatment: Intervention and Research*. Springer.
12. **Báez, J. C.** (2015). Dissertation proposal - Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study*.* In W. L. Haight & L. N. Bidwell (Eds.), *Mixed methods research for social work: Integrating methodologies to strengthen practice and policy* (pp.177-199). Lyceum.

**Published Reviews on My Work**

1. Power, T. (2023, April 25). Forced migration: Supporting the mental health of migrants, refugees, and immigrants. Smith College School for Social Work, *In Depth Magazine*, Spring 2023. <https://issuu.com/smithcollegessw/docs/ssw_indepth_spring_2023_from_hadley/s/27136097> (profiled my work with unaccompanied immigrant youth)

1. Poth, C.N. & Searle, M. (2021). Media review: 30 Essential skills for the qualitative researcher (2nd ed.). *Journal of Mixed Methods Research,* 15(4), 592-594. [Book Review on scholarship] <https://doi.org/10.1177/15586898211028107>

**Non-Refereed Publications**

1. **Báez, J. C.,** Berning, J., Brown, P., Christensen, T., Christiansen, S., Church, M., Daniels, B., Farney, T., Gorder, P., Jimenez, C., Key, M., Khan, F., Kocsis, D., Lee, J., Mendez, S., Skop, E., Song, H., Smith, J.L., Wehrman, J., Winters, R. & Witkowsky, P. (2023). *Scholarship Reconsidered: A UCCS Promotion Think Tank White Paper.* University of Colorado, Colorado Springs. <https://research.uccs.edu/scholarship-reconsidered>
2. Bidwell, L. & **Báez, J. C.** (2023, January 13). *The impact of ChatGPT and AI on higher education: Navigating the rapidly changing landscape*. Medium. <https://medium.com/@jc2515/the-impact-of-chatgpt-and-ai-on-higher-education-dca7f579deca>
3. Marquart, M., Marshall, L.W., & **Báez, J. C.**, (2022, December 19). *Trauma-informed teaching and learning: Considerations for teaching online.* Columbia Academic Commons. [Report]. <https://doi.org/10.7916/dg45-1n08>
4. **Báez, J. C.,** Swamy, P., Gutierrez, A., Garcia, N. & Misra, S. M. (2022, June). *Toolkit to support providers caring for former unaccompanied immigrant minors.* Clinical Scholars with Robert Wood Johnson Foundation. [Toolkit], <https://clinicalscholarsnli.org/wp-content/uploads/2022/06/Toolkit-to-Support-Providers-Caring-for-Former-Unaccompanied-Immigrant-Minors.pdf>
5. **Báez, J. C.,** Swamy, P., Gutierrez, A., Garcia, N. & Misra, S. M. (2021). *Caring for former unaccompanied immigrant minors: A culturally relevant and trauma responsive toolkit for providers.* Clinical Scholars with Robert Wood Johnson Foundation. [Toolkit], <https://www.bbhouston.org/toolkit>
6. **Báez, J. C.,** Swamy, P., Gutierrez, A., Garcia, N. & Misra, S. M. (2021, July). Escúchame: Voices of unaccompanied immigrant children [Documentary producer and actor], <https://www.youtube.com/watch?v=ad8EFD1XGS4&t=1s>
7. Marquart, M., Carello, J., & **Báez, J. C.** (2020, July 3). Trauma-informed online teaching: Essential for the coming academic year. *The New Social Worker Magazine.* [Magazine article], <https://www.socialworker.com/feature-articles/education--credentials/trauma-informed-online-teaching-essential-coming-academic-year/>
8. **Báez, J. C.**, Marquart, M., Chung, R., & Garay, K. (2020). *Trauma-informed teaching and learning online: Principles and practices during a global health crisis.* Columbia Academic Commons. [Report]. <https://doi.org/10.7916/d8-gc9d-na95>
9. **Báez, J. C.**, Marquart, M., & Bidwell, L. (2020, March 17). Need to move your class online in a hurry? Here's how. *The Star Tribune.* [Newspaper Op-Ed], <https://www.startribune.com/need-to-move-your-class-online-in-a-hurry-here-s-how/568877152/>
10. **Báez, J. C.,** & \*Garza, D. R. (2017). *The mi hermana’s keeper toolkit.* Southwest Key Programs, Inc. [Toolkit], <https://ojjdp.ojp.gov/library/publications/mi-hermanas-keeper-toolkit-promising-practices-juvenile-justice-prevention>

**Conference Presentations**

\* Indicates mentored student

1. **Báez, J. C.,** Stephens, T. & Cheek, J. (2023, May 19). *Retaining hope while navigating the quest for the legitimacy in the neo-liberal academy* [paper presentation]. 19th Annual International Congress of Qualitative Inquiry (ICQI), University of Illinois, Urbana-Champaign, IL. <https://80f209.p3cdn1.secureserver.net/wp-content/uploads/2023/05/Final-Program-051523.pdf>

1. Cheek, J. Cisneros-Puebla, C. Stephens, T. & **Báez, J. C.** (2023, May 19). *Publishing qualitative health research: tips and lessons learned* [Roundtable presentation]. 19th Annual International Congress of Qualitative Inquiry (ICQI), University of Illinois, Urbana-Champaign, IL. <https://80f209.p3cdn1.secureserver.net/wp-content/uploads/2023/05/Final-Program-051523.pdf>
2. **Báez, J. C.,** & Marquart, M. (2023, April 26). *Strategies and considerations for trauma-informed teaching in online classrooms.* Trauma & Resilience in Higher Education: Naming the Urgency, Envisioning Change, Sharing Tools. Mass Bay Community College. <https://traumainstitutehighered.org/trauma-resilience-in-higher-education-conference/>
3. Gangemi, S., Johnson, S., **Báez, J. C.,** Marrus, M., & Furey, M. (2023, January 31). *Anti-racist and trauma-informed pedagogy and policy: Brainstorming with UCCS social work.* CU Social Justice Summit, University of Colorado, via Zoom. <https://www.youtube.com/watch?v=mT5OU6b8CxE&t=554s>
4. **Báez, J. C.,** Simmons, C., Gangemi, & Marrus, M. (2023, January 15*). Issues of equity in qualitative research methods* [Roundtable presentation]. Society for Social Work and Research 27th Annual Conference, Phoenix, AZ. <https://sswr.confex.com/sswr/2023/webprogram/Session13740.html>
5. **Baez, J. C.,** Gutiérrez, M., Marinez, N. & Huỳnh, J. (2022, December 8th). *Moving from research to action* [Panel presentation]. Change Leadership Programs West Regional Leadership Institute, Robert Wood Johnson Foundation, San Diego, CA. <https://docs.google.com/document/d/1iVesm6GTCckvzMA9acadKZNOdA1zh37L>
6. **Báez, J. C.** &\*Chollom, R. (2022, November 11th).*Teaching reparations in social work policy courses: Ideas from an instructor and student.* [Poster presentation]. Council on Social Work Education (CSWE) 68th Annual Program Meeting, Anaheim, CA.
7. \*Ortiz-Mejias, A., **Báez, J. C.,** & Swamy, P. (2022, April 6th). *Exploring the social determinants of health from the voices of unaccompanied minors (UMs) in the community: Insights for clinical providers and community leaders* [Poster presentation]. Latino Social Workers Organization Conference, Chicago, IL.
8. **Báez, J. C, &** Gutierrez, A. (2022, January 14th).*Bridging borders in Houston to support vulnerable immigrant youth: A qualitative study* [Poster presentation]. Society for Social Work Research 26th Annual Conference, Washington, DC, virtual, United States.
9. **Báez, J. C.,** Swamy, P., Guiterrez, A., Garcia, N. & Misra, S. M. (2021, August 13th). *Healing in hope: Amplifying voices of our unaccompanied immigrant children* [half-day conference: Led, organized, and presented]*.* Robert Wood Johnson Foundation, virtual, United States. <https://www.bbhouston.org/conference>
10. **Báez, J. C,** & Swamy, P. (2021, May 22nd). *Examining the current access, use, and provision of physical and mental health service for unaccompanied immigrant minors in Houston, Texas: A qualitative study.* [Conference session]. 17th International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, via Zoom, United States.
11. **Báez, J. C,** & Creswell, J.W. (2021, May 21st). *30 Essential skills for the qualitative researcher.* [Conference session]. 17th International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, via Zoom, United States.
12. **Báez, J. C**., Carello, J., Marquart, M., & Garay, K. (2021, April 15th). *Trauma-informed teaching and learning: Principles, practices, and grading in online courses* [Conference session]. Social Work Distance Education Conference, San Antonio, TX, via Zoom, United States.
13. **Báez, J. C**. (2021, March 25). *Examining the current access, use, and provision of physical and mental health services for unaccompanied immigrant minors in Houston, Texas: A qualitative study* [Conference session]. 4th Annual Conference on Migration and Health - UTMB Health, via Zoom, United States.
14. **Báez, J. C**. (2021, March 16). *Teaching, learning, and disseminating knowledge on unaccompanied minors in the U.S.* [Conference presentation]. Columbia University Global Center, Committee on Forced Migration Workshop on Teaching & Research Outreach, via Zoom, United States. <https://www.youtube.com/watch?v=qXmhu_Zwd8s&list=PLxIC2HhACvmm_AwqXX4Dso9MFpECL0IdJ&index=21>
15. Marquart, M., **Báez, J. C.**, and Florio, M. B. (2020, December 6-7). *Promoting quality e-learning during the COVID-19 pandemic via an award-winning webinar series for faculty transitioning to teaching online* [Paper presentation]. The Sixth International Conference on E-Learning, University of Bahrain, via Zoom, Bahrain. <https://doi.org/10.1109/econf51404.2020.9385465>
16. **Báez, J. C.,** Marquart, M., & Chung, R. (2020, November 16). *Training online social work educators: An award-winning institute for virtual faculty* [Conference session]*.* Council on Social Work Education’s Annual Program Meeting, via Zoom, United States.
17. **Báez, J. C.,** Garcia, N. Gutierrez, A., & Misra, S. M. (2020, October 26-29th). *Bridging borders in Houston to support vulnerable immigrant youth* [Poster presentation]. Robert Wood Johnson Foundation Clinical Scholars Meeting, via Zoom, United States.
18. Marquart, M., **Báez, J. C**., & Garay, K. (2020, June). Webinar series to support faculty who are new to teaching online: Recordings and resources [Webinar]. Columbia University School of Social Work. <https://bit.ly/CSSW_WebinarSeries_TransitioningOnline>
19. Marquart, M., **Báez, J. C.**, & Folk, K. (2020, July 15). Fostering a culture of innovation by harnessing technology to enable inclusive faculty development. In Bounds, A.M. (Chair), *Social Justice, Innovation, and Relationality* [Panel presentation]. Online Presentation for The New School’s Management & Social Justice Conversation Series, via Zoom, United States. <https://doi.org/10.7916/d8-wgag-ey81> Recording available on YouTube: <https://youtu.be/BhCdL9f9mEc>
20. Chung. R., Marquart, M., Ryan, D., & **Báez, J. C.** (2020, February 18). *Preparing faculty to teach online via an award-winning, intensive online pedagogy institute* [Poster presentation]. Columbia University Center for Teaching and Learning’s Celebration of Teaching and Learning Symposium, New York, NY, United States. <https://doi.org/10.7916/d8-ab3x-6t08>
21. Marquart, M., **Báez, J. C**., Ryan, D., Chung, R., & Garay, K. (2019, May 31). *Recruiting, training, and engaging virtual faculty via an award-winning online pedagogy institute* [Poster presentation]. Network for Social Work Management Conference, Loyola University, Chicago, IL, United States. <https://doi.org/10.7916/d8-efet-yd36>
22. Ryan, D., Marquart, M., **Báez, J. C.,** Garay, K., & Chung, R. (2019, April 10). *Recruiting, training, and engaging virtual faculty via an award-winning online pedagogy institute* [Conference session]*.* Social Work Distance Education Conference, San Antonio, TX, United States. <https://doi.org/10.7916/d8-hdtz-wj08>
23. **Báez, J. C.,** Marquart, M., Chung, R., Garay, K., & Ryan, D. (2019, April 11). *Increasing faculty satisfaction and student access to online education via dedicated technical support specialists* [Poster presentation]*.* Social Work Distance Education Conference, San Antonio, TX, United States. <https://doi.org/10.7916/d8-ft0c-g896>
24. **Báez, J. C.** & Martinez, E. (March 2018). *Mi hermana’s keeper toolkit: Promising practices for juvenile justice prevention programs supporting Latina youth* [Conference session]. Latino Social Work Organization Annual Conference. Seattle, WA, United States.
25. **Báez, J. C.** & Campos, M. (October 2017). *Mi hermana’s keeper: A new resource for serving Latina youth* [Conference session]. In Solidarity We Rise: Healing, Opportunity and Justice for Girls Conference. Washington, DC, United States.
26. **Báez, J. C.** & Pataky, M. (May 2017). *Bridging practices and research: A multi-site socio emotional learning and trauma-informed care school mental health program evaluation* [Conference session]. Cross-Disciplinary Trauma Conference of Central Texas. Austin, TX, United States.
27. **Báez, J. C.,** Lucas, G., Hough, C Violante, N., Szigetvari, C., & Perez, O. (April 2017). *Student voices: Evaluating and improving social work distance learning courses* [Conference session]. Social Work Distance Education Conference. San Antonio, TX, United States.
28. **Báez, J. C.** & Pataky, M.(January 2017). *Bridging practice and research: A multi-site social emotional learning and trauma-informed care program evaluation* [Conference session]*.* Society for Social Work Research. New Orleans, LA, United States.
29. **Báez, J. C.** (September, 2016). *Bridging practice and research: A multi-site social emotional learning and trauma-informed care program evaluation* [Conference session]*.* 21st Annual Conference on Advancing School Mental Health. San Diego, CA, United States.
30. **Báez, J. C.,** Hough, C., & Lucas, G. (April, 2016). *Flipped and online: How to apply a flipped model when developing an online course* [Conference session]. Social Work Distance Education Conference. Indianapolis, IN, United States.
31. **Báez, J. C.** (November, 2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Poster presentation]. International Society for Traumatic Stress Studies (ISTSS) conference. New Orleans, LA, United States.
32. **Báez, J. C.,** Renshaw, K., Bernier, H., & Schwartz, L. (November, 2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Conference session]*.* 20th Annual Conference on Advancing School Mental Health. New Orleans, LA, United States.
33. **Báez, J. C.** & Creswell, J.W. (August, 2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Conference session]. Mixed Methods Regional Conference. San Antonio, TX, United States.
34. **Báez, J. C.,** Renshaw, K., Clontz, M., & Doyle, M. (September, 2014). *Three models of home-school collaboration supporting student and family mental health* [Conference session].19th Annual Conference on Advancing School Mental Health. Pittsburgh, PA, United States.
35. **Báez, J. C.,** Renshaw, K., & Bernier, H. (October, 2013). *The side-by-side program for social and emotional skill development: A case study classroom from the South Bronx* [Conference session]*.* 18th Annual Conference on Advancing School Mental Health. Washington, DC, United States.

**Invited Presentations, Guest Lectures or Seminars**

1. **Báez, J. C.** (2023, August 17th). *ChatGPT and AI in the Academic Classroom.* Training for New Faculty at University of Colorado, Colorado Springs. <https://frc.uccs.edu/teaching-events/new-faculty-retreat>
2. **Báez, J. C.** (2023, July 1st). *Research and evaluation at Wediko Children’s Services 2023.* Wediko Children’s Services, Summer Residential Treatment Program, Windsor, NH.
3. **Báez, J. C.** (2023, March 1st). *Qualitative research skills: Data analysis to action!* Guest lecture for UCCS doctoral students in LEAD 7150: Introduction to Qualitative Research with Dr. Patty Witkowsky. Colorado Springs, CO.
4. **Báez, J. C.** & Marquart, M. (2023, February 28th). *Trauma-informed teaching and learning in post normal times.* Webinar for California State University San Marcos, Faculty Center and Faculty Mentoring Program. Online via Zoom. <https://doi.org/10.7916/21v0-kd75>
5. **Báez, J. C.** & Maria O’Connell (2022, December 7). *UCCS MSW Information.* Guest lecture for Colorado College Psychology Major Meeting with Dr. Kristi Erdal. Colorado College.
6. **Báez, J. C.** (2022, November 8). *Trauma-informed teaching and learning: Principles and practices.* Lecture for UCCS Faculty Resource Center, ACCESS Week. University of Colorado, Colorado Springs. <https://frc.uccs.edu/teaching-events/accessuccs> (recording, slides, and handout)
7. **Báez, J. C.,** \*Le, M. & \*Zane, T. (2022, August 20th). *Research and evaluation results at Wediko Children’s Services*, Wediko Children’s Services, Summer Residential Treatment Program, Online via Zoom.
8. **Báez, J. C.** (2022, July 2nd). *Child development*, Wediko Children’s Services, Summer Residential Treatment Program, Windsor, NH.
9. **Báez, J. C., \***Le, M. & \*Zane, T. (2022, July 2nd). *Research and evaluation at Wediko Children’s Services 2022*, Summer Residential Treatment Program, Windsor, NH.

1. Semwal, S., **Báez, J. C.,** & Lamidi, E. (2022, April 14th). *Agent based computational modeling towards study of the mental health of immigrant children.* Webinar for the Global Intercultural Research Center (GLINT at UCCS). Online via Zoom. <https://www.youtube.com/watch?v=DNfMlo_De0o>
2. Marquart, M., Harris, J., **Báez, J.C**., & Shedrick, D. (2021, May 19). *Trauma-informed teaching and learning, and self-care for higher ed faculty and staff*. Webinar for UPCEA. Online via Zoom. <https://doi.org/10.7916/d8-12xn-xk47>
3. Marquart, M. **& Báez J. C.** (2021, March 30th). *Trauma-Informed Online Teaching During a Global Health Crisis*. Social Impact Live at Columbia University School of Social Work. Online via Zoom. <https://www.facebook.com/watch/live/?v=1109151836220374&ref=watch_permalink>
4. **Báez, J. C.** (2021, March 11th). *Qualitative research skills: Data analysis to action!* Guest lecture for Social Work Research course at Columbia University School of Social Work with Dr. Alissa Davis. Online via Zoom.
5. **Báez J. C.,** Marquart, M., & Carello, J. (2020, October 29). *Trauma-informed teaching and learning online.* Arizona Department of Education. Online via Zoom.
6. **Báez, J. C.** (2020, October 28th). *Unaccompanied minors and working with immigrant youth.* Guest lecture for Immigration Course with Dr. Neeraj Kashal. Online via Zoom.
7. **Báez, J. C.** (2020, October 27th). *Qualitative research and the essential skills.* Guest lecture for doctoral Research Methods Course with Dr. Neeraj Kashal. Online via Zoom.
8. **Báez, J. C.** &Creswell, J. W. (2020, October 14). *30 Essential skills for the qualitative researcher.* Interview with Sage Publications with Method Space. Online in Zoom. <https://www.methodspace.com/collaborative-writing-in-the-creswell-family/>
9. Marquart, M., Garay, K., & **Báez, J. C.** (2020, May 6). *Faculty development for Columbia university school of social work’s online campus: A brief overview.* Presentation for Columbia University’s Digital Community. Online via Zoom. <https://doi.org/10.7916/d8-hjhf-wf93>
10. Marquart, M. & **Báez, J. C.** (2020, February 12). *Recruiting and training online faculty members.* Webinar for UPCEA (University Professional and Continuing Education Association). Online via Zoom. <https://doi.org/10.7916/d8-de5y-fq33>
11. **Báez, J. C.** (2019, November). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
12. Marquart, M., **Báez, J. C.**, & Garay, K. (2019, August 21 and 22). *Intensive workshop on power, trauma and grading.* Workshop facilitated for the online faculty at Columbia University School of Social Work. <https://doi.org/10.7916/d8-4fh7-zm92>

1. **Báez, J. C.** (2019, June). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Edith Fraser at Smith College School for Social Work.
2. **Báez, J. C.** (2018, November). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
3. **Báez, J. C.** (2017, November). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
4. **Báez, J. C.** (2016, October). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
5. **Báez, J. C.** (2016, March). *Online social work education*. Workshop for social work faculty at the University of Nebraska.

**Courses Taught**

**University of Colorado, Colorado Springs, CO, Social Work**

1. Fall 2023 SWRK 5390: Rethinking Social Policy (3 sections, grad)
2. Spring 2023 SWRK 6058: School Social Work Interventions (grad, in-seat)
3. Spring 2023 SWRK 6113: Trauma Informed Seminar (grad, in seat & online section)

1. Fall 2022 SWRK 5390: Rethinking Social Policy (2 sections, grad)
2. Summer 2022 SWRK 6600-H01: Advanced Therapeutic Interventions (grad, hybrid,

developed)

1. Spring 2022 SWRK 6113: Trauma Informed Seminar (grad, in-seat, developed)
2. Spring 2022 SWRK 6058: School Social Work Interventions (grad, in-seat, developed)
3. Fall 2021 SWRK 5390: Rethinking Social Policy (2 sections, grad, developed)

**Columbia University School of Social Work, New York, NY**

1. Summer 2023 Social Work Practice with Families (grad, online)
2. Summer 2022 Social Work Practice with Families (grad, online)
3. Summer 2021 Institute on Pedagogy and Technology for Online Courses (2 sections)
4. Spring 2021 Immigrants & Families (grad, online)
5. Summer 2020 Social Work Practice with Families (grad, online)
6. Summer 2020 Institute on Pedagogy and Technology for Online Courses (4 sections,

co-taught)

1. Spring 2020 Immigrants & Families (grad, online)
2. Fall 2019 Institute on Pedagogy and Technology for Online Courses (3 sections,

co-taught)

1. Summer 2019 Social Work Practice with Families (grad, online)
2. Spring 2019 Immigrants & Families (grad, online, developed)
3. Summer 2018 Social Work Practice with Families (grad, online, developed)
4. Spring 2018 Direct Practice with Individuals, Families, and Groups II (grad, online)
5. Spring 2017 Direct Practice with Individuals, Families, and Groups II (grad, online)

**School of Social Work, University of Texas at Austin, Austin, TX**

1. Fall 2016 Financial Management in Human Services (grad, online)
2. Summer 2016 Financial Management in Human Services (grad, online)
3. Spring 2016 Advanced Integrative Capstone in Social Work Knowledge and Practice

(grad, 2 sections, one in-person and one online, developed online)

1. Fall 2015 Financial Management in Human Services (grad, online, developed)

**Grace Abbott School of Social Work, University of Nebraska, Omaha**

1. Summer 2016 Trauma & Resilience (grad, online)
2. Spring 2016 Social Work Practice with Families (grad, online)
3. Spring 2016 Trauma & Resilience (grad, online)
4. Fall 2015 Social Work Practice with Families (grad, online)
5. Summer 2015 Social Work Practice with Families (grad, online)
6. Spring 2015 Trauma & Resilience (grad, online, developed)
7. Spring 2015 Social Work Practice with Families (grad, online, developed)

**Smith College School for Social Work, Northampton, MA**

1. 2021-2024 **Doctoral** **Faculty Practicum Advisor.** Meeting monthly, one doctoral student annually. Responsible for overseeing the student's 1st and 2nd year clinical internships. FFAs serve as teaching, mentoring, evaluative, and administrative liaisons between the student, the school and the placement. Monitor caseloads and supervision, grade and provide comprehensive feedback on students’ field assignments, and serve as consultant on problems that may arise in the field.
2. 2018-2024 **Doctoral Student Seminar in Comprehensive Exam**: Teaching doctoral students in a yearlong online seminar (6 sessions) to complete an article for publication, as part of their comprehensive exam requirements for the doctoral program in social work. Co-wrote the 2022-2023 Comprehensive Exam Seminar syllabus for future doctoral students.
3. 2012-2013 **Doctoral Student Seminar in Psychodynamic Clinical Theories:** Co-taught a yearlong online seminar (monthly) in drive theory, ego psychology, object relations, and self-psychology to assist first year doctoral students in preparing for clinical qualifying exams.

**New York University Silver School of Social Work & Hunter Silberman School of Social Work, New York, NY**

1. 2013-2014 **Field Instructor (graduate):** Provided weekly clinical supervision to a

social work intern.

1. 2012-2013 **Field Instructor (graduate)**: Provided weekly clinical supervision to a

social work intern. Facilitated monthly group supervision for interns.

**Professional – Clinical and Research Positions**

August 2022-present, **Clinical Supervisor**, LCSW supervisor for two LMSW’s working on their clinical hours, Private practice, fully remote

June 2022-August 2022 & June 2023-August 2023, **Director of Research**, Camp Wediko at The Home, Summer Residential Program, New Hampshire and remote

September 2016- November 2018, **Director of Research and Evaluation**, Southwest Key Programs, Inc., Juvenile Justice and Immigrant Youth Services, Austin, TX

September 2011- July 2016, **Co-Founder and Director**, Wediko Children’s Services New York, School-Based Mental Health Services, New York, NY

September 2011 – July 2014, **Private Practice Psychotherapist**, LCSW, Individual and Family Psychotherapist, New York, NY

September 2009-2012, **Family Therapist**, Program for the Development of Human Potential (PDHP), Queens, NY

September 2007- June 2011, **Director, Partnership Programs**, ENACT Inc, School-Based Mental Health Services, New York, NY

September 2006- July 2007, **Research Coordinator**, Workplace Center, Columbia University School of Social Work, New York, NY

Summers 2000- 2010, **Senior Clinical Supervisor**, Wediko Children’s Services Residential Treatment, 45-day summer treatment program for children, Windsor, NH

**Licensure and Certifications**

2022- present, **Licensed Clinical Social Worker- LCSW**, **Colorado** (09928666, **active**)

2011-present, **Licensed Clinical Social Worker- LCSW**, **New York** (079144-1, **active**)

2022 (renewed, 4/7/2022), **Cognitive Behavioral Intervention for Trauma in Schools Provider Basic Training Certification**, 2 Continuing Education Contact Hours, National Child Traumatic Stress Network

2022 (renewed, 3/30/22), **Trauma-Focused Cognitive Behavioral Therapy Certification**, 11 Continuing Education Contact Hours, The Medical University of South Carolina

2016-2021, **Licensed Clinical Social Worker and Supervisor LCSW, Texas** (61006 – not renewed, inactive starting July 2021)

2014, **Certification in Mixed Methods in Mental Health Research**, Summer Institute in Mental Health Research, Johns Hopkins University

2013, **Seminar in Field Instruction (SIFI),** Hunter Silberman School of Social Work, certification to supervise social work MSW students

2005-2007, **Certified Rape Crisis and Domestic Violence Emergency Department Advocate** with the Crime Victims Treatment Center, New York

**Professional Organizations**

1. **Council on Social Work Education (CSWE)**, 2020 until present
2. **Society for Social Work Research (SSWR)**, 2017 until present
3. **International Congress of Qualitative Inquiry (ICQI),** 2022 until present

**Service**

**Service: Department/Program**

**University of Colorado, Colorado Springs, Master of Social Work (MSW) Program**

1. **Member, Social Work Committee**, monthly meetings as a Department (August 16, 2021 – Present)
2. **Graduate Research Advisor**, UCCS MSW Program, annually mentoring one MSW student in research and scholarship, four hours per week (June 1, 2022 – Present)
3. **Chair, Tenure Track Faculty Search Committee**, two Assistant Professor Positions, MSW/BSW Program (September 2022 – March 2023)
4. **Chair, Syllabi Review Workgroup, e**xplore best practices and review syllabi to improve equity, diversity, and inclusion (EDI) in all courses (August 2022 – May 2023)
5. **Member, Assessment and Accreditation Committee**, review assessment documents as they relate to accreditation (August 2022 – May 2023), led two meetings reviewing MSW assessment documents.
6. **Co-Leader, MSW-BSW Listening Session after Club Q Tragedy**, developed along with the UCCS Social Work Department faculty listen sessions to support social work students (December, 13th, 2022).
7. **Member, Council on Social Work Education (CSWE), Commission on Accreditation (COA), 2022 MSW and BSW Benchmark 3 Commissioner Visit.** (September 28, 2022 - September 29, 2022)
8. **Member, Tenure Track Faculty Search Committee Member**, one Associate Professor/Director of BSW Program Position (January 1, 2022 - March 30, 2022)
9. **Social Work Scholarship Team**, reviewed 27 applications and provided rankings based on student answers and essay (March 2022)
10. **Graduate Research Advisor**, met weekly with two different MSW students, mentored writing articles for publication, supported student in poster presentation at *Latino Social Work Organization* annual conference (January 15, 2022 – May 15, 2022)
11. **Member, Council on Social Work Education (CSWE), Commission on Accreditation (COA), 2021 MSW and BSW Benchmark 2 Virtual Commissioner Visit**. (October 28, 2021 - October 29, 2021).
12. **Member, Tenure Track Faculty Search Committee Member**, two Assistant Professor Positions, MSW/BSW Program (September 1, 2021 - December 15, 2021)

**Service: College/University**

**University of Colorado, Colorado Springs, College of Public Service**

1. **Member, UCCS SPA Council,** monthly meetings as a College (August 16, 2021 - Present)
2. **Member, Research Faculty Advisory Board (R-FAB),** invited to work closely with AVCT and Office of Research and OSPRI to identify priorities, provide input on research related awards, submissions, practices and policies, and generate strategies to advance research and scholarship at UCCS (July 2022 – Present), scored student presentations/posters as part of the annual Mountain Lion Research Day 12/2/22, <https://research.uccs.edu/meet-the-team/research-faculty-advisory-board>
3. **Faculty Resource Center (FRC) Teaching Fellow,** selected toprovide guidance and consultation to faculty across the campus regarding evidence-based teaching and learning strategies, classroom engagement and equity issues, and assessment strategies, Observe UCCS faculty teaching and provide peer review, Provide FRC-sponsored programming twice per year, Attend teaching fellows meetings (August 2022 – Present), <https://frc.uccs.edu/programs/teaching-fellows-program>
4. **Lyda Hill Institute Affiliate Collaborator,** support and collaborate on research with the Lyda Hill Institute for Human Resilience at UCCS, (March 2022 – Present), <https://resilience.uccs.edu/staff/research-affiliates-collaborators>
5. **College of Public Service, Evaluation Center,** attended quarterly meetings to develop an Evaluation Center in collaboration with the College of Education (October 2022- Present)
6. **Project CREST Scholarship Reconsidered Think Tank at UCCS, Nominated Member, October 2022-present,** joining other nominated UCCS faculty from a variety of departments on campus to engage in deep conversations on faculty promotion and tenure. Selected because of extraordinary contributions as a thought leader at UCCS and commitment to inclusive excellence. Created a White Paper (February 1, 2023) that outlines the Think Tank recommendation and was disseminated across the campus. <https://research.uccs.edu/scholarship-reconsidered>

**University of Columbia, School of Social Work**

1. **Co-facilitator, 4-session Webinar Series to Support Faculty Transitioning to Online Teaching in COVID-19,** (Summer 2020), <https://bit.ly/CSSW_WebinarSeries_TransitioningOnline>
2. **Chair, Online Graduation Reception Planning Committee,** met weekly with students to plan graduation, along with administrators (Spring 2020)
3. **Faculty Panel Member,** Trauma-Informed Practice in Social Work for the Mental Health Caucus (Spring 2019)

**Service: State and National Government Agencies**

1. **Board of Advisors, Wediko Children's Services Summer Residential Program,** met bi-weekly in the Spring via Zoom(November 15, 2021 - Present).
2. **Member, Central American Minors Work Group,** monthly meetings via Zoom **(August 13, 2021 – Present)**

**Service: Committees of Professional Societies or Associations**

1. **Network Lead, American Academy of Social Work and Social Welfare’s (AASWSW) Grand Challenge to *Harness Technology for Social Good***, **2023-present,** meet monthly to move the social work field forward in terms of integrating and promoting technology to support social good. Collaborating with leaders in social work technology. <https://grandchallengesforsocialwork.org/harness-technology-for-social-good/>
2. **Associate Editor for *Qualitative Health Research* (QHR) journal – Impact Factor** **4.233, 2022-present**, reviewing one article per week, mentored bi-weekly by Editor Dr. Julianne Cheek, <https://journals.sagepub.com/editorial-board/QHR>
3. **Lead Editor, Routledge chapter on *Issues of Equity***. **In J. Salvo, & J. Ulmer (Eds.), *Routledge resources online – Qualitative research methods,*** overseeing 5 section editors, 25 entries and over 30 different authors in peer review process of encyclopedia entries, expected online publication late fall 2023.
4. **Planning Committee Member, Robert Wood Johnson Foundation (RWJF) Change Leadership Programs (CLP) West Regional Leadership Institute**, San Diego, met 6 times to plan conference with RWJF leaders. <https://cultureofhealth-leaders.org/about-the-program/>
5. **Member, Technology in Social Work Education and Practice Committee**, CSWE APM Track (September 2021 – Present), <https://www.cswe.org/Events-Meetings/2021-APM/Proposals/2021-APM-Tracks/Technology-in-Social-Work-Education-and-Practice>

1. **Member, Society for Social Work Research 2021 Book Award Committee**, helped select the book award, read nominated books and voted (August - December 2020), <https://secure.sswr.org/wp-content/uploads/2020/04/SSWR_2021_Book_Award.pdf>
2. **Advisory Committee for Responsible Use of Motivational Interviewing in Schools (RUMIS),** University of Louisville, Center for Instructional and Behavioral Research in Schools, quarterly review of project activities and meetings, <https://louisville.edu/kent/research-special-programs-projects/current-projects/rumis> (2019-2021)

**Service: Student Focused**

**Student Committees (Capstone, Thesis, Doctoral Program and Dissertation)**

1. **Dissertation Committee Member** forNeena Ajwani, Smith College School for Social Work, October 2021- May 2024, PhD defense. *Polyvagal Theory use in Clinical Practice by Social Workers.* Successful defense of proposal on 4/5/2023. Supporting the methodology section.
2. **Master’s Public Affairs Capstone Advisor** for Ashley Benefiel, UCCS MPA January 2023 - May 2023. Beyond Academics: Social and Emotional Learning. A capstone presentation for Atlas Preparatory Charter School-Wellness Department.
3. **Doctoral Committee Member** for Meghan Pataky, NYU Silver School of Social Work, May 2018, successful DSW defense. *Trauma, Grief, and Loss in School Social Work*.

**Student Advising, Internship Advisor, and Social Work Field Liaison**

1. **Faculty Advisor,** UCCS MSW Program, Advised 25 graduate students annually (August 2022 – present)
2. **Graduate Research Fellowship Advisor,** nominated student Jasmine Panique and she was selected for a 2023-2024 UCCS Graduate Student Research Fellowship under my weekly mentoring, award is for $6000 annually to the student (June 2023-May 2024)
3. **Practicum Internship Supervisor**, took on a student 3-days per week to complete her internship hours, focused on creating a program evaluation for Wediko Children’s Services, Co-developed the proposal, IRB, and research materials (March 1, 2022 – May 1, 2022).
4. **Faculty Advisor,** UCCS MSW Program, Advised 16 graduate students (August 2021 – May 2022)