

JOHANNA CRESWELL BÁEZ, PhD, LCSW

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EDUCATION:

- 2016 **Smith College, Northampton, MA**
Ph.D., Clinical Social Work
Dissertation: "Testing and Explaining a Social Emotional Learning Program and the Intersection of Trauma in Urban, Low-Income Students: A Mixed Methods Study"
Chair: Dr. Jim Drisko; Committee: Dr. Joanne Corbin & Dr. Mary McKernan McKay
- 2011 **New York University Silver School of Social Work, New York, NY**
Post Master's Certificate Program in Executive Leadership
- 2006 **Columbia University School of Social Work, New York, NY**
Masters of Science, Clinical Concentration: Health, Mental Health & Disabilities
Elected course work: Social Work with Families, Clinical Case Evaluation, Program Evaluation, Community Organizing, and Financial Management
- 2002 **Colorado College, Colorado Springs, CO**
Bachelors of Science, Neuroscience

HONORS AND FELLOWSHIPS:

- 2018-2021 **Robert Wood Johnson Foundation, Clinical Scholar Fellowship**, selected as a national Clinical Scholar to lead a team on strengthening community partnerships to support mental health needs among vulnerable immigrant Latinx children and adolescents, mentor Dr. Mary McKernan McKay
<http://clinicalscholarsnli.org/projects/bridging-borders-in-houston-strengthening-community-partnerships-to-support-mental-health-needs-among-vulnerable-immigrant-children/>
- 2020 **Team Award: Silver UPCEA Crisis Management Marketing Award**, University Professional and Continuing Education Association, for the Columbia University School of Social Work webinar series to support faculty transitioning to teaching online due to COVID-19, https://bit.ly/CSSW_WebinarSeries_TransitioningOnline
- 2020 **Team Award: International E-Learning Award**, Academic Division, Blended Learning Category, from the International E-Learning Association, for the Columbia University School of Social Work webinar series to support faculty transitioning to teaching online due to COVID-19, https://bit.ly/CSSW_WebinarSeries_TransitioningOnline
- 2020 **Team Award: Chief Learning Officer Magazine Learning in Practice Award**, Business Impact, Bronze Award, Division 2 category, for the Columbia University School of Social Work Institute on Pedagogy and Technology for Online Courses, <https://www.chieflearningofficer.com/awards/>
- 2020 **Team Award: UPCEA Mid-Atlantic Region Faculty and Staff Development Award**, University Professional and Continuing Education Association, for the Columbia University School of Social Work Annual Online Faculty Development Series, <https://upcea.edu/awards/regionalawards/#mid-atlantic>

- 2019 **Team Award: UPCEA Mid-Atlantic Region Faculty and Staff Development Award**, University Professional and Continuing Education Association, for the Columbia University School of Social Work Institute on Pedagogy and Technology for Online Courses, <https://upcea.edu/awards/regionalawards/#mid-atlantic>
- 2019 **Team Award: International Distance Learning Award**, Excellence in Teaching/Training Award, United States Distance Learning Association, for the Columbia University School of Social Work Institute on Pedagogy and Technology for Online Courses, <https://usdla.org/awards/2019-international-distance-learning-awards/>
- 2015 **Awarded Roger Miller dissertation grant**: Highest level of scholarly dissertation research by Doctoral candidates at Smith College School for Social Work
- 2002- 2004 **Awarded Post-Baccalaureate Neuroscience Research Fellowship** in the Clinical Brain Disorders Branch, NIMH, NIH
- 2002 **Awarded Arnold B. Schiebel recipient** for most outstanding Neuroscience student at Colorado College

ADMINISTRATIVE EXPERIENCE:

Manager of Course Development & Adjunct Assistant Professor

Columbia University School of Social Work

<https://socialwork.columbia.edu>

New York, NY (working full-time remotely in Austin)

December 2018 to present

- **Manager of Online Campus.** Support the overall management and day-to-day administration of the Online Campus for the Master's level social work program.
- **Course Development and Faculty Mentor.** Meet with faculty to mentor them in their course development, syllabi, and teaching. Collaborate on recruiting, screening, hiring, and training new instructors.
- **Evaluation.** Leads the quality assurance process for all online courses and manages a team of 20 quality assurance reviewers.
- **Training and Teaching.** Co-facilitated the award-winning **5-week Institute on Pedagogy and Technology for Online courses** (Fall 2019 and Summer 2020 & 2021). Developed and co-facilitated the **Intensive Workshop on Power, Trauma, and Grading (2019)**. Collaborated on creating and co-facilitating a **4-session Webinar Series to Support Faculty Quickly Transitioning to Online Teaching in Response to COVID-19**, https://bit.ly/CSSW_WebinarSeries_TransitioningOnline
- **Professor.** Develops and supports new courses. Teaches up to two courses per year to Master's level social workers. Currently, teaching Immigrants & Families course (original developer) and Social Work Practice with Families (original developer).

Co-Founder & Director

Wediko Children's Services

www.wediko.org

New York, NY

July 2011- July 2014

- **Initial Founder.** Co-Founded the New York City branch of the non-profit, Wediko Children's Services.

- **Director of Mental Health Services/Social and Emotional Learning.** Directed school-based mental health services with a focus on social and emotional learning at 17 New York public schools, including supervising staff, collaborating with principals, training, running programming, teaching social and emotional learning classes, overseeing research, and overall management and development of programs.
- **Clinical Services.** Provided clinical services to schools including, social and emotional programming for students, school staff clinical consultation, teacher professional development workshops, parent workshops, multi-tier behavioral interventions for students based on RTI/PBIS frameworks, and individual and family counseling.
- **Grant Writing and Budgeting.** Directed all communications and marketing materials, including grant writing, program development, and outreaching for funding. Managed overall budget of \$800,000 and a staff of 15, including, supervising social work interns.
- **Social Emotional Program Development and Research.** Researched social and emotional programs, in line with the Collaborative for Academic, Social, and Emotional Learning (CASEL) standards (including attending workshops on Second Step and Responsive Classroom at the Advancing School Mental Health Conference). Supported the development and implementation of Wediko's social and emotional curriculum, Side by Side™. Developed a research program to assess social and emotional skill building with our programs.
- **Family Therapy Practice.** Maintained a family therapy practice with up to 5 weekly families, providing wraparound family therapy and family therapy with Wediko School families who had an adolescent in residential treatment. Also, supervised wraparound teams, including in-home weekly mentors

Director, Partnership Programs

ENACT Inc.

www.enact.org

New York, NY and Bronx, NY

October 2007- June 2011

- **Supervisor.** Supervised the planning and delivery of an arts education program with related social and emotional services at Middle School 399 in the Bronx for school years 2007-08 and 2008-09 under dropout prevention funding. Oversaw and taught weekly social and emotional push-in classroom groups with a professional actor and social worker.
- **Manager of Community Partnerships.** Promoted for school year 2008-09 to Manager of Community Partnerships. In addition to directing the ENACT program at MS399, the role included supervising other ENACT school-based programs, writing grants, developing new social and emotional programming, implementing new research tools, and outreaching to community partners.
- **Director of Partnership Programs and Budgeting.** Promoted for school year 2009-2010 to Director, Partnerships Programs. Supervised 10 full-time staff at up to six different school sites with dropout prevention contracts, City Council Dropout Prevention and Intervention funds at \$500,000/\$375,000 (FY 2010/FY 2011) and United Way Attendance Improvement Dropout Prevention (AIDP) funds a \$300,000/\$250,000 (FY 2010/FY 2011). Supported outreaching for funding, developing new programs, and grant writing.
- **Grant Writing and Management.** Managed grants and outreach for the United Way AIDP program, New York City Council Dropout Prevention and Intervention Program, New York City Department of Youth and Community Development (DYCD) City Council discretionary funds, the New York City Department of Consumer Affairs (DCA) funds, the New York State Council on the Arts (NYSCA) funds, and NY State Discretionary funds.
- **Supportive Counseling.** Provided supportive counseling (case management, individual, and group counseling), co-ran weekly social and emotional groups with professional actors (used role-plays to practice social and emotional skills), crisis intervention, referrals to community resources,

attendance improvement activities, and special events for students, families, and school staff, including starting a parent advisory group.

RESEARCH EXPERIENCE:

Director of Research and Evaluation

Southwest Key Programs, Inc. Austin, TX

December 2016- December 2018

- **Director.** Oversee research and evaluation efforts at a large non-profit (5,000 employees, with services in seven states) with the following three service branches: youth justice programs, immigrant children shelter, and community schools.
- **Lead research projects.** Collaborate with external researchers doing both qualitative and quantitative research. Directing research projects funded by the Annie E Casey Foundation, Robert Wood Johnson Foundation, American Institutes for Research, the Office of Juvenile Justice and Delinquency Prevention (OJJDP), and the NoVo Foundation.
- **Supervisor.** Manage a team of six performance, research and evaluation staff.
- **Evaluation.** Oversee the collection of efforts and outcomes by field staff using the software, ETO.
- **Grant Writing.** Write grants for research and programs.

Qualitative Research Consultant

Southwest Key Programs, Inc. Austin, TX

May 2016- December 2016

- **Qualitative Researcher:** Leading all parts of coding, analyzing, and writing up focus group and interview data from young Latinas, their families, and key professional stakeholders. This data will be used to inform the creation of a toolkit and training curriculum for Southwest Key staff on how to work effectively with the at-risk and system-involved Latinas, ages 10-17 years, currently being served in their community programs. This project is funded by the NoVo Foundation, in partnership with the National Girls Initiative (NGI)--a collaborative effort between the American Institutes for Research (AIR) and the National Crittenton Foundation with funding from the Office of Juvenile Justice and Delinquency Prevention (OJJDP). Further, supported the overall consultation on their mixed methods research design.

Part-Time PI/Research and Grants Manager

Wediko Children's Services - New York, NY (remote in Austin, TX)

July 2014- November 2016

- **Principal Investigator.** Leading a comprehensive mixed methods program evaluation of Wediko New York's school-based mental health services with a focus on social and emotional learning and trauma-informed care. Supervise a research team of two Master's level social workers. Approved by the NYC Department of Education and the Wediko IRB.
- **Manager.** Lead all parts of the research including development, coordination, administration (provided surveys and administered qualitative interviews), data analysis (SPSS and MAXQDA), conference presentations, and report writing.

Lead Program Evaluator

ENACT Inc., New York, NY

September 2009- June 2011

- **Program Evaluator.** As part of my responsibilities as the Director of Partnership Programs at ENACT Inc., I led the program evaluation efforts for the partnership school-based drama therapy programs at five schools.
- **Researcher.** Led all parts of the research including development, coordination, administration, data analysis (SPSS), and report writing.

Research Coordinator, Workplace Center

Columbia University School of Social Work
New York, NY
June 2006-June 2007

- **Coordinator.** Provided program development, training and consultation for projects pertaining to social policy and practice in the workplace.
- **Researcher.** Developed proposals for funding, data collection, data entry, data analysis, interpretation, conference presentations, and report writing.

Research Coordinator

Wediko Children's Services
Windsor, NH
Summers 2002 & 2004

- **Coordinator.** Oversaw a research team of four staff that assessed the social dynamics in a therapeutic group setting for seriously emotionally disturbed children. Under the supervision of Dr. Jack Wright, with Brown University, Department of Cognitive, Linguistic & Psychological Sciences as part of a NIMH funded grant.
- **Survey Administrator.** Provided surveys to staff on students' social dynamics and administered survey research to students.

Neuroscience Research Fellow

National Institutes of Health, NIMH
Bethesda, MD
September 2002-June 2004

- **Post-baccalaureate neuroscience research fellowship.** Research fellowship with the Clinical Brain Disorders Branch (CBDB) at National Institutes of Mental Health (NIMH) as part of the intramural research training award (IRTA) program.
- **Researcher.** Researched the functional neuro genomics behind schizophrenia using human cerebral RNA, ran the experiments doing bench science using microarrays.
- **Clinical Trainee.** Attended weekly clinical rounds for CBDB's inpatient psych unit and presented research at conferences.

CLINICAL PRACTICE:

Private Practice Psychotherapist, LCSW

New York, NY & White Plains, NY
August 2011-August 2014

- **Private Practitioner.** Opened a private practice with weekly clinical supervision from an LCSW. Had therapy offices in White Plains, NY and at 79th street in New York City.
- **Individual and Family Therapist.** Maintained a weekly caseload of up to eight clients, providing individual and family psychotherapy with a focus on children and adolescent social and emotional development.

Senior Clinical Supervisor

Wediko Children's Services

Windsor, NH

Summers 2000, 2002-2005, 2007-2010

- **Therapist.** Conducted therapeutic interventions at a short-term residential setting for emotionally and behaviorally disturbed youth and adolescents, including providing daily group therapy, individual therapy, and family therapy. AmeriCorps site and AmeriCorps recipient from 2000 & 2002.
- **Senior Supervisor.** Provided clinical supervision for a team of nine staff and nine adolescents (girls, 2005 & 2008; boys, 2007,2009,& 2010) that included leading daily group therapy, bi-weekly staff supervision, bi-weekly family therapy, formulating and writing treatment plans, bi-weekly supervision from the clinical director, and monitoring treatment plans (Clinical supervisor, summers 2005 & 2007, Senior Clinical Supervisor summers 2008-2010).
- **Lead Staff Supervisor.** Supervised ten direct care staff working with 10 year-old boys (Lead staff, summer 2003).

Clinical Social Worker/Family Therapist

Program for the Development of Human Potential

Queens, NY

October 2009-2012

- **Therapist.** Conducted fee for service counseling with families referred from the Program for the Development of Human Potential (PDHP), a non-profit that provides counseling services for families in the Education Department, Archdiocese of Queens and Brooklyn.
- **Family Therapy.** Worked with a caseload of six families weekly during the evenings under the supervision of an LCSW.

TEACHING EXPERIENCE:

Adjunct Assistant Professor

Columbia University School of Social Work, New York, NY

Summer 2021 **Institute on Pedagogy and Technology for Online Courses (2 sections, co-taught)**

Spring 2021 **Immigrants & Families (graduate)**

Summer 2020 **Social Work Practice with Families (graduate)**

Summer 2020 **Institute on Pedagogy and Technology for Online Courses (4 sections, co-taught)**

Spring 2020 **Immigrants & Families (graduate)**

Fall 2019 **Institute on Pedagogy and Technology for Online Courses (3 sections, co-taught).**
Intensive training in how to establish a virtual classroom environment for prospective instructors and teaching assistants with the Online Campus.

Summer 2019 **Social Work Practice with Families (graduate)**

Spring 2019 **Immigrants & Families (graduate):** Developed the class syllabus.

Summer 2018 **Social Work Practice with Families (graduate)**: Developed the class syllabus.

Spring 2018 **Direct Practice with Individuals, Families, and Groups II (graduate)**

Spring 2017 **Direct Practice with Individuals, Families, and Groups II (graduate)**

Lecturer

School of Social Work, University of Texas at Austin, Austin, TX

Fall 2016 **Financial Management in Human Services (graduate)**

Summer 2016 **Financial Management in Human Services (graduate)**

Spring 2016 **Advanced Integrative Capstone in Social Work Knowledge and Practice (graduate)**:
Developed the class for being fully online.

Fall 2015 **Financial Management in Human Services (graduate)**: Developed the class syllabus.
Developed the programs first fully online class using Adobe Connect Pro for synchronous weekly video conferencing classes and Canvas for asynchronous activities and blog posts.

Adjunct Assistant Professor

Grace Abbott School of Social Work, University of Nebraska, Omaha

Summer 2016 **Trauma & Resilience (graduate)**

Spring 2016 **Social Work Practice with Families (graduate)**

Trauma & Resilience (graduate)

Fall 2015 **Social Work Practice with Families (graduate)**

Summer 2015 **Social Work Practice with Families (graduate)**

Spring 2015 **Trauma & Resilience (graduate)**: Developed the class syllabus. Developed the programs first fully online class using Adobe Connect Pro for synchronous weekly video conferencing classes and Blackboard for asynchronous activities and blog posts.

Social Work Practice with Families (graduate): Modified the class for online. Taught fully online using Adobe Connect Pro and Blackboard.

Clinical Consultant

NYC Department of Education, LYFE Program

New York, NY

2013-2014 **LYFE Social Workers Group Practice Consultation (mid-career social workers)**: Co-taught monthly clinical seminars to social workers in the LYFE program that support pregnant and parenting NYC department of education students. Classes were taught on case conferencing, adolescent mental health, attachment theory, clinical assessment, motivational interviewing, trauma-informed care, and self-care.

Adjunct Lecturer

Hunter Silberman School of Social Work

New York, NY

2013-2014 **Field Instructor (graduate):** Provided weekly clinical supervision to a social work intern.

Doctoral Mentor

Smith College School for Social Work

Northampton, MA

2018-2021 **Doctoral Student Seminar in Comprehensive Exam:** Teaching doctoral students in a yearlong online seminar (quarterly) to complete an article for publication, as part of their comprehensive exam requirements for the doctoral program.

2012-13 **Doctoral Student Seminar in Psychodynamic Clinical Theories:** Co-taught a yearlong online seminar (monthly) in drive theory, ego psychology, object relations, and self-psychology to assist first year doctoral students in preparing for clinical qualifying exams.

Adjunct Lecturer

New York University Silver School of Social Work

New York, NY

2012-2013 **Field Instructor (graduate):** Provided weekly clinical supervision to a social work intern. Also, facilitated monthly group supervision for intern group with thematic workshops (including assessment, self-care, cultural competency, among others)

DOCTORAL COMMITTEES:

Committee member for Meghan Pataky, NYU Silver School of Social Work, May 2018, successful DSW defense. *Trauma, Grief, and Loss in School Social Work.*

PUBLICATIONS:

Peer Reviewed Journal Articles

Hitchcock, L.I., **Báez, J. C.**, Sage, M., Marquart, M., Lewis, K. & Smyth, N.J. (2021). Opportunities from COVID-19: A roadmap from crisis to a new transformational normal for the social work classroom. *Journal of Social Work Education.*

Marquart, M. & **Báez, J. C.** (2021). Recommitting to trauma-informed teaching principles to support student learning: An example of a transformation in response to the Coronavirus Pandemic. *Journal of Transformative Learning, 8*(1), 63–74.

Lim, L., **Báez, J. C.**, Pataky, M. Wilder, E. & van Sittert, H. (Accepted, 2021). School social workers in the milieu: Ubuntu as a social justice imperative. *International Journal of School Social Work*

Espinosa, E. M., Sass, D., **Báez, J. C.**, & Harper, C. (2020). Examining what works for youth with moderate risk involved with the juvenile justice system: comparing the effect of the community connections program and a vocational support program over a 9-year time period. *Criminal Justice Policy Review, 1-26.*

Báez, J. C., Galanis, R., & Magill, M. (2020). When the *right* measure doesn't exist: A novel motivational interviewing tool for community programs. *Child and Adolescent Social Work Journal*, 1-11.

Báez, J. C., Marquart, M., Ryan, D., Chung, R., & Garay, K. (2019). Developing and supporting faculty training in online social work education: the Columbia university school of social work online pedagogy institute. *Journal of Teaching in Social Work*, 39(4-5), 505-518.

Pataky, M. G., **Báez, J. C.,** & Renshaw, K. J. (2019). Making schools trauma informed: Using the ACE study to screen and treat trauma. *Social Work in Mental Health*, 1-23.

Báez, J. C., Renshaw, K. J., Bachman, L., Kim, D., Smith, V., & Stafford, R. (2019). Understanding the necessity of trauma-informed care in community schools: A mixed methods program evaluation. *Children and Schools*, 41(2), 101-110.

Báez, J. C. (2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* (Doctoral dissertation). <https://scholarworks.smith.edu/theses/1796>

Báez, J. C. (2015). Bridging the distance: A clinical phase model of family therapy with adolescent residential treatment. *Families in Society: The Journal of Contemporary Social Services*, 96(1), 41-48.

Colantuoni, C., Hyde, T. M., Mitkus, S., Joseph, A., Sartorius, L., Aguirre, C., **Creswell, J.** & Kleinman, J. E. (2008). Age-related changes in the expression of schizophrenia susceptibility genes in the human prefrontal cortex. *Brain Structure and Function*, 213(1-2), 255-271.

Colantuoni, C., Weinberger, D. R., Kleinman, J. E., Hyde, T. M., Aguirre, C., **Creswell, J.,** Chen, J., Melhem, S., Kolachana, B., Straub, R., Freed, W., Lehrmann, E. Becker, K., & Wood, W. (2005). The cortical gene expression profile as a phenotype in genetic association. *European Neuropsychopharmacology*, 15, 342-343.

Jacobs, B., **Creswell, J.,** Britt, J. P., Ford, K. L., Bogen, J. E., & Zaidel, E. (2003). Quantitative analysis of cortical pyramidal neurons after corpus callosotomy. *Annals of neurology*, 54(1), 126-130.

Books

Creswell, J. W. & **Báez, J. C.** (2020). *30 Essential skills for the qualitative researcher (2nd Eds.)*. SAGE Publications. <https://us.sagepub.com/en-us/nam/30-essential-skills-for-the-qualitative-researcher/book266035>

Book Chapters and Contributions

Báez, J. C., Marquart, M., Ryan, D., Chung, R., & Garay, K. (2020). Developing and supporting faculty training in online social work education: the Columbia university school of social work online pedagogy institute. In Kurzman, P. & Littlefield, M. (Eds.). *Online and distance social work education: Current practices and future trends*. Routledge.

Swan, D., **Báez, J. C.,** & Garza, D. R. (2020). Mi hermana's keeper: Empowering the voice of Latina youth to improve services that prevent juvenile justice system involvement. In Lopez, V. & Pasko, L. (Eds.), *Violando la ley: Latinas in the justice system*. NYU Press.

Báez, J. C. & Lucas, G. DSM 5 practice and trauma assessment: Using interactive video (practice). In (Hitchcock, L., Sage, M., & Smyth, N., Eds.), *Teaching Social Work with Digital Technology*, pp. 457-460. CSWE Press. <https://www.cswe.org/Bookstore/Books/Teaching-Social-Work-With-Digital-Technology>

Báez, J. C. (2017). Connecting the family: Short-term residential treatment and telemental health. In Christenson, J.D. & Merritts, A.N. (Eds.), *Family therapy with adolescents in residential treatment: Intervention and Research*. Springer.

Báez, J. C. (2015). *Dissertation Proposal — Testing and Explaining a Social Emotional Learning Program and the Intersection of Trauma in Urban, Low-Income Students: A Mixed Methods Study*. In Haight, W.L., & Bidwell, L.N. *Mixed methods research for social work: Integrating methodologies to strengthen practice and policy*. (pp.177-199). Lyceum.

Toolkits

Báez, J. C., Swamy, P., Gutierrez, A., Garcia, N. & Misra, S. M. (2021). *Caring for former unaccompanied immigrant minors: A culturally relevant and trauma responsive toolkit for providers*. Clinical Scholars. <https://www.bbhouston.org/toolkit>

Báez, J. C., & Garza, D. R. (2017). *The mi hermana's keeper toolkit*. Southwest Key Programs, Inc. <https://ojjdp.ojp.gov/library/publications/mi-hermanas-keeper-toolkit-promising-practices-juvenile-justice-prevention>

Newspaper and Magazine Publications

Marquart, M., Carello, J., & **Báez, J. C.** (2020, July 3). Trauma-informed online teaching: Essential for the coming academic year. *The New Social Worker Magazine*. <https://www.socialworker.com/feature-articles/education--credentials/trauma-informed-online-teaching-essential-coming-academic-year/>

Báez, J. C., Marquart, M., & Bidwell, L. (2020, March 17). Need to move your class online in a hurry? Here's how. *The Star Tribune*. <https://www.startribune.com/need-to-move-your-class-online-in-a-hurry-here-s-how/568877152/>

Manuscripts in Progress

(Accepted, pending revisions). Misra, S. M., Holdstock, N., **Báez, J. C.**, Garcia, N., Guitierrez, A., Swamy, P. Lee, K., & Bjugstad, A. Systematic review of former unaccompanied immigrant minors' access to healthcare services in the United States. *Journal of Public Health*

(In progress). **Báez, J. C.**, Swamy, P., Guitierrez, A., Garcia, N. & Misra, S. M. Examining the current access, use, and provision of physical and mental health services for unaccompanied immigrant minors in Houston, Texas: A qualitative study

(In progress). **Báez, J. C.**, Supporting immigrant youth. Op-ed with the *Op-Ed Project*, Journalist mentor: Macarena Hernandez

CONFERENCE PRESENTATIONS:

Báez, J. C., & Swamy, P. (2021, May 22nd). *Examining the current access, use, and provision of physical and mental health service for unaccompanied immigrant minors in Houston, Texas: a qualitative study*. [Conference session]. 17th International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, via Zoom, United States.

Báez, J. C., & Creswell, J.W. (2021, May 21st). *30 Essential skills for the qualitative researcher*. [Conference session]. 17th International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, via Zoom, United States. https://zoom.us/rec/play/ILYFBEn0-e_tTa8XVrAU88wzLdV0HggPtVN0QoL-oiwNhPqbwf3ekhMvdyvLG-Zkh7n0CMdrFDzq_CnO.gM8AMYvJmd51y6II?continueMode=true&x_zm_rtaid=ZMlfJ4jdS6We4fFukRBOEw.1621955087503.d8842c6e96e7a626b9f10ead20733b4a&x_zm_rhtaid=90

- Báez, J. C.**, Carello, J., Marquart, M., & Garay, K. (2021, April 15th). *Trauma-informed teaching and learning: Principles, practices, and grading in online courses* [Conference session]. Social Work Distance Education Conference, San Antonio, TX, via Zoom, United States.
- Báez, J. C.** (2021, March 25). *Examining the current access, use, and provision of physical and mental health services for unaccompanied immigrant minors in Houston, Texas: A qualitative study* [Conference session]. 4th Annual Conference on Migration and Health - UTMB Health, via Zoom, United States.
- Báez, J. C.** (2021, March 16). *Teaching, learning, and disseminating knowledge on unaccompanied minors in the us* [Conference presentation]. Columbia University Global Center, Committee on Forced Migration Workshop on Teaching & Research Outreach, via Zoom, United States.
- Marquart, M., **Báez, J. C.**, and Florio, M. B. (2020, December 6-7). *Promoting quality e-learning during the COVID-19 pandemic via an award-winning webinar series for faculty transitioning to teaching online* [Paper presentation]. The Sixth International Conference on E-Learning, University of Bahrain, via Zoom, Bahrain. <https://doi.org/10.1109/econf51404.2020.9385465>
- Báez, J. C.**, Marquart, M., & Chung, R. (2020, November 16). *Training online social work educators: An award-winning institute for virtual faculty* [Conference session]. Council on Social Work Education's Annual Program Meeting, via Zoom, United States.
- Báez, J. C.**, Garcia, N. Gutierrez, A., & Misra, S. M. (2020, October 26-29th). *Bridging borders in Houston to support vulnerable immigrant youth* [Poster presentation]. Robert Wood Johnson Foundation Clinical Scholars Meeting, via Zoom, United States.
- Marquart, M., **Báez, J. C.**, & Folk, K. (2020, July 15). Fostering a culture of innovation by harnessing technology to enable inclusive faculty development. In Bounds, A.M. (Chair), *Social Justice, Innovation, and Relationality* [Panel presentation]. Online Presentation for The New School's Management & Social Justice Conversation Series, via Zoom, United States. <https://doi.org/10.7916/d8-wgag-ey81> Recording available on YouTube: <https://youtu.be/BhCdL9f9mEc>
- Chung, R., Marquart, M., Ryan, D., & **Báez, J. C.** (2020, February 18). *Preparing faculty to teach online via an award-winning, intensive online pedagogy institute* [Poster presentation]. Columbia University Center for Teaching and Learning's Celebration of Teaching and Learning Symposium, New York, NY, United States. <https://doi.org/10.7916/d8-ab3x-6t08>
- Marquart, M., **Báez, J. C.**, Ryan, D., Chung, R., & Garay, K. (2019, May 31). *Recruiting, training, and engaging virtual faculty via an award-winning online pedagogy institute* [Poster presentation]. Network for Social Work Management Conference, Loyola University, Chicago, IL, United States. <https://doi.org/10.7916/d8-efet-yd36>
- Ryan, D., Marquart, M., **Báez, J. C.**, Garay, K., & Chung, R. (2019, April 10). *Recruiting, training, and engaging virtual faculty via an award-winning online pedagogy institute* [Conference session]. Social Work Distance Education Conference, San Antonio, TX, United States. <https://doi.org/10.7916/d8-hdtz-wj08>
- Báez, J. C.**, Marquart, M., Chung, R., Garay, K., & Ryan, D. (2019, April 11). *Increasing faculty satisfaction and student access to online education via dedicated technical support specialists* [Poster presentation]. Social Work Distance Education Conference, San Antonio, TX, United States. <https://doi.org/10.7916/d8-ft0c-g896>

- Báez, J. C. & Martinez, E.** (March 2018). *Mi hermana's keeper toolkit: Promising practices for juvenile justice prevention programs supporting Latina youth* [Conference session]. Latino Social Work Organization Annual Conference. Seattle, WA, United States.
- Báez, J. C. & Campos, M.** (October 2017). *Mi hermana's keeper: A new resource for serving Latina youth* [Conference session]. In *Solidarity We Rise: Healing, Opportunity and Justice for Girls* Conference. Washington, DC, United States.
- Báez, J. C. & Pataky, M.** (May 2017). *Bridging practices and research: A multi-site socio emotional learning and trauma-informed care school mental health program evaluation* [Conference session]. Cross-Disciplinary Trauma Conference of Central Texas. Austin, TX, United States.
- Báez, J. C., Lucas, G., Hough, C Violante, N., Szigetvari, C., & Perez, O.** (April 2017). *Student voices: Evaluating and improving social work distance learning courses* [Conference session]. Social Work Distance Education Conference. San Antonio, TX, United States.
- Báez, J. C. & Pataky, M.** (January 2017). *Bridging practice and research: A multi-site social emotional learning and trauma-informed care program evaluation* [Conference session]. Society for Social Work Research. New Orleans, LA, United States.
- Báez, J. C.** (September, 2016). *Bridging practice and research: A multi-site social emotional learning and trauma-informed care program evaluation* [Conference session]. 21st Annual Conference on Advancing School Mental Health. San Diego, CA, United States.
- Báez, J. C., Hough, C., & Lucas, G.** (April, 2016). *Flipped and online: How to apply a flipped model when developing an online course* [Conference session]. Social Work Distance Education Conference. Indianapolis, IN, United States.
- Báez, J. C.** (November, 2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Poster presentation]. International Society for Traumatic Stress Studies (ISTSS) conference. New Orleans, LA, United States.
- Báez, J. C., Renshaw, K., Bernier, H., & Schwartz, L.** (November, 2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Conference session]. 20th Annual Conference on Advancing School Mental Health. New Orleans, LA, United States.
- Báez, J. C. & Creswell, J.W.** (August, 2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Conference session]. Mixed Methods Regional Conference. San Antonio, TX, United States.
- Báez, J. C., Renshaw, K., Clontz, M., & Doyle, M.** (September, 2014). *Three models of home-school collaboration supporting student and family mental health* [Conference session]. 19th Annual Conference on Advancing School Mental Health. Pittsburgh, PA, United States.
- Báez, J. C., Renshaw, K., & Bernier, H.** (October, 2013). *The side by side program for social and emotional skill development: A case study classroom from the South Bronx* [Conference session]. 18th Annual Conference on Advancing School Mental Health. Washington, DC, United States.

Invited Presentations or Guest Lectures

- Marquart, M., Harris, J., Báez, J.C., & Shedrick, D. (2021, May 19). *Trauma-informed teaching and learning, and self-care for higher ed faculty and staff*. Webinar for UPCEA. Online via Zoom. <https://doi.org/10.7916/d8-12xn-xk47>
- Marquart, M. & Báez J. C. (2021, March 30th). *Trauma-Informed Online Teaching During a Global Health Crisis*. Social Impact Live at Columbia University School of Social Work. Online via Zoom. https://www.facebook.com/watch/live/?v=1109151836220374&ref=watch_permalink
- Báez, J. C. (2021, March 11th). *Qualitative research skills: Data analysis to action!* Guest lecture for Social Work Research course at Columbia University School of Social Work with Dr. Alissa Davis. Online via Zoom.
- Báez J. C., Marquart, M., & Carello, J. (2020, October 29). *Trauma-informed teaching and learning online*. Arizona Department of Education. Online via Zoom.
- Báez, J. C. (2020, October 28th). *Unaccompanied minors and working with immigrant youth*. Guest lecture for Immigration Course with Dr. Neeraj Kashal. Online via Zoom.
- Báez, J. C. (2020, October 27th). *Qualitative research and the essential skills*. Guest lecture for doctoral Research Methods Course with Dr. Neeraj Kashal. Online via Zoom.
- Báez, J. C. & Creswell, J. W. (2020, October 14). *30 Essential skills for the qualitative researcher*. Interview with Sage Publications with MethodSpace. Online in Zoom. <https://www.methodspace.com/collaborative-writing-in-the-creswell-family/>
- Marquart, M., Garay, K., & Báez, J. C. (2020, May 6). *Faculty development for Columbia university school of social work's online campus: A brief overview*. Presentation for Columbia University's Digital Community @ Columbia, New York, NY. Online via Zoom. <https://doi.org/10.7916/d8-hjhf-wf93>
- Marquart, M. & Báez, J. C. (2020, February 12). *Recruiting and training online faculty members*. Webinar for UPCEA (University Professional and Continuing Education Association). Online via Zoom. <https://doi.org/10.7916/d8-de5y-fq33> Recording available for UPCEA members (log in required): <https://core.upcea.edu/viewdocument/recruiting-and-training-online-facu?CommunityKey=82a51688-4da7-42af-9cee-7de58d6f6eef&tab=librarydocuments>
- Báez, J. C. (2019, November). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
- Marquart, M., Báez, J. C., & Garay, K. (2019, August 21 and 22). *Intensive workshop on power, trauma and grading*. Workshop facilitated for the online faculty at Columbia University School of Social Work. <https://doi.org/10.7916/d8-4fh7-zm92>
- Báez, J. C. (2019, June). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Edith Fraser at Smith College School for Social Work.
- Báez, J. C. (2018, November). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
- Báez, J. C. (2017, November). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.

Báez, J. C. (2016, October). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.

Báez, J. C. (2016, March). *Online social work education*. Workshop for social work faculty at the University of Nebraska.

UNIVERSITY AND PROFESSIONAL SERVICE:

2020	Clinical Supervision of two Wediko New York School-Based Staff, weekly
2020	Society for Social Work Research 2021 Book Awards, Book Committee
2020	Online Graduation Reception Planning Committee Chair, Columbia University, School of Social Work
2019-2021	University of Louisville, Center for Instructional and Behavioral Research in Schools, Advisory Committee for Responsible Use of Motivational Interviewing in Schools (RUMIS), quarterly review of project activities and meetings
2019	Clinical Supervision of two Wediko New York School-Based Staff, weekly
2019	Faculty Panel on Trauma-Informed Practice in Social Work for the Mental Health Caucus, Columbia University, School of Social Work, one session
2016-2019	Clinical Supervision of one School-Based Staff in Texas, weekly
2016	Clinical Supervision of two Wediko New York School-Based Staff, weekly
2015	Clinical Supervision of two Wediko New York School-Based Staff, weekly

AWARDED GRANTS:

FY 2018-2021	Co-Wrote, Robert Wood Johnson Foundation, Clinical Scholars, \$420K for three years.
FY 2017	Co-Wrote, 21 st Century Community Learning Centers Grants, New York City, \$1.1 Million annually for five years at five schools.
FY 2015	Primary Author, FY 2015, Department of Youth and Community Development, Community Schools Grant, Accepted for two schools, \$800,000 annually for three years at each school.
FY 2015	Primary Author, Roger Miller Dissertation Grant, Top Smith College Dissertation, \$1,000
FY 2014	Co-Wrote, United Way & NYC DOE AIDP/Community School Strategy (AIDP/CSS) grant, "Accepted into the Catalog of Service Providers" with Wediko Children's Services, up to \$300,000 annually for four years
FY 2013	Primary Author, Omega Institute Service Retreat Grant, "2-day retreat for key staff to support strategic planning" with Wediko Children's Services, valued at \$10,000
FY 2013	Co-Wrote, van Amerighen Foundation, "Operating Support" with Wediko Children's Services, \$150,000 over two years
FY 2013-14	Co-Wrote, Lowe's Foundation, "Toolbox for Education Grant" with Wediko Children's Services, \$10,000 for two different schools
FY 2012/2013	Co-Wrote, NYC Department of Education (DOE), contracts for services that can be purchased by schools, "MTAC R0898 Student Support Services, MTAC R0915 Professional Development for Special Education, MTAC R0920 Safe and Supportive Schools and RFB B2298 Related Services by Additional Tertiary Vendors for Counseling

Services” with Wediko Children’s Services, larger than \$25,000 (total services billed through MTACS for FY 2013, \$200,000)

- FY 2013 Primary Author, West Harlem Development Fund, “Direct Services at Global Community Charter School” with Wediko Children’s Services, \$41,000
- FY 2012 Co-Wrote, Patricia Kind Family Foundation, “Start-up Funds to Establish Wediko NY” with Wediko Children’s Services, \$20,000
- FY 2012 Primary Author, NY City Council Discretionary Funds from five different Council Members, “Direct Programming” with ENACT Inc., \$21,000
- FY 2011 Primary Author, NY City Council Discretionary Funds from four different Council Members, “Direct Programming” with ENACT Inc., \$24,500
- FY 2010-11 Primary Author, NY State Discretionary Funds from State Senator Espada and from Assembly Member Castro, “Direct Programming” with ENACT Inc., \$45,000
- FY 2009-10 Primary Author, NY City Council Discretionary Funds from City Council Member Baez, “Direct Programming at Middle School 399” with ENACT Inc., \$10,000
- FY 2007 Primary Author, Boys and Girls Club of America, “Family P.L.U.S. grant” with the Harlem Boys and Girls Club, \$13,000

ADDITIONAL TRAINING:

- 2020 **Columbia University School of Social Work: Anti-Black Racism** and Navigating Difficult Conversations.
- 2018-2021 **Columbia University School of Social Work Online Faculty Development Series.** Completed an annual 5-session, yearlong post-Master’s professional development series for online faculty during academic years 2018-2019, 2019-2020, and 2020-2021, covering community-building in online courses, mindfulness and self-care exercises for online classes, online educational activities related to power/race/oppression/privilege, interactive and high-impact teaching and learning activities, and current trends in online social work education.
- Fall 2018 **Columbia University School of Social Work’s Institute on Pedagogy and Technology for Online Courses.** Intensive training in how to establish a virtual classroom environment that is welcoming and reflective of social work values, and plan interactive and engaging lessons for an Adobe Connect virtual classroom. This institute combines 2-3 hours/week of asynchronous homework online, as well as five live 2-hour webinar sessions in Adobe Connect.
- 2014 **Certificate in Mixed Methods in Mental Health Services Research,** Summer Institute in Mental Health Research, 2-day intensive training, Johns Hopkins

AFFILIATIONS & CERTIFICATIONS:

- New York State Licensed Clinical Social Worker (LCSW), Since November 2011
- Texas State Licensed Clinical Social Worker (LCSW), Since June 2015
- Seminar in Field Instruction (SIFI) Certified to provide clinical supervision to social work interns in New York, 2013, Hunter Silberman School of Social Work, online class
- Certified rape crisis and domestic violence emergency department advocate with the Crime Victims Treatment Center, CVTC at St. Lukes-Roosevelt Hospital (Jan 2005-June 2007)

LANGUAGES:

Intermediate conversational Spanish